

Seminar in Archaeological Theory and Method

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Ant 588
Fall 2009
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Course Outline

The purpose of this course is to provide an overview of the main theoretical and methodological approaches used in archaeology. While we will occasionally read material from the Old World the course will focus specifically on theoretical issues within Americanist Anthropology. We will try to achieve four goals during the semester. The first is to identify and define the major theoretical paradigms currently in use in archaeology. This basic knowledge is necessary for you to comprehend the trajectory of contemporary research and to formulate feasible research problems of your own. Second, the course will provide a sense of both the history of archaeology and how investigators are debating, applying, or addressing theoretical issues in the current literature. Third, the course will examine some of the methodological approaches used to operationalize anthropological/archaeological theory. Because the focus of this course is theory, discussion of method will be highly selective. Fourth and finally, the course will attempt to develop the verbal acumen needed in our academic and research profession.

Course Organization

The course will be organized and conducted as a seminar. This is not a lecture class! Lectures may be used to provide supplementary data but the preponderance of information will come through class readings and discussions. I will provide a weekly bibliography of *required* reading for each topic. I am deeply committed to, and believe that the seminar format is the **best** method for graduate education. Seminars among peers are settings to exchange information, sharpen analytical abilities and develop communication skills. Seminars foster critical and creative thinking because the recitational format stimulates individuals to reach their **own** understanding of the topic. I believe research insights are created, not received, and the seminar format helps develop the intellectual skills needed for professionalization. Therefore, come prepared to discuss the weekly topics and ask questions! Read and critique *each* article and be prepared to share your views in class. Where voluntarism fails I will direct discussion by calling upon individuals to share their insights about the readings.

Grading

From my perspective the purpose of this seminar is to educate students rather than to issue grades. Nevertheless, formal grading is a University requirement, helps students to evaluate how well the information has been synthesized, and identifies areas that need work.

The final grade will be determined from the following course components. You are expected to follow the Penn State guidelines of academic integrity (i.e. no cheating, plagiarism, etc.),

40%	Oral Class Participation
30%	Research critiques
<u>30%</u>	Research Paper
100%	Total

Grading of *Oral Participation* for seminar participants will be based upon the information volunteered and presented by each student within each seminar meeting. Grading will take into consideration both the content of the discussion and the quality of questions asked. For each seminar meeting students will be asked: 1) to identify the most important research issues that emerge from the week's readings, and 2) to reflect on the general applicability of the issues to your area of interest or experiences in archaeology/history.

Students will also prepare written *Research Critique* on one of the weekly articles assigned for discussion (see below). A copy of this critique must be **emailed** to the instructor no later than 8:00 am of the day of the seminar. Critiques should be concise analytical summaries of the major points in each article (see below). One single spaced page is normally appropriate. Students will present their critiques orally in class. Oral presentations should be concise (about 5 minutes in length) and identify the article's major points or problems. This will be followed by 10-15 minutes of discussion *led by the student*; this discussion can include questions, commentary and further discussion by members of the seminar. Students will normally write one critique each week. The size of the class will determine who is able to present their observations during each meeting.

The *Research Paper* must be on a topic that is relevant to the broad objectives of the course. Papers may examine a current **theoretical issue** (e.g. agricultural origins, postmodernism, etc.), research the **theory/method relations** of an analytic approach (e.g. bone chemistry to evaluate migration), or evaluate the applicability of one or more **theoretical issues** using archaeological data (e.g. the relevancy of population pressure models in North American cultural development). Whatever the specific theme, papers must focus on cultural processes within a diachronic perspective. Students should look at the research paper as an opportunity of exploring a topic of personal interest to them. The only requirement is that the topic fit the broad objectives of the course.

All topics must be approved by the course instructor. The paper topic and a preliminary descriptive statement (3-4 paragraphs in length) must be turned in during the week of 2/5. An expanded statement of the paper topic (Introduction) with an outline and bibliography is due on 3/5. Final papers must be typewritten and double spaced. The length of papers will vary with the problem selected. The best papers are those with *well defined problems* and specific goals. Papers should average about 25 pages in length. In an effort to foster concise presentation I will not accept a paper over 30 pages long (excluding bibliography) unless a compelling reason can be presented. Follow the *American Antiquity* citation format. Final papers are due on **Friday 5/4 at 10:00** a.m. Students are required to turn in one paper copy and one electronic copy of the research paper to the instructor.

The Pennsylvania State University encourages qualified persons with disabilities to participate in its programs and activities. If you anticipate needing any type of accommodation in this course or have questions about physical access you need to let the instructor know during the first week of class.

Penn State also requires that students must conform to the University statement on academic integrity (Faculty Senate Policy 49-20). Dishonesty of any kind will not be tolerated in this course. Dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, inhibiting the work of others, or submitting work of another person as your own. Students found to be dishonest will receive academic sanctions and will be reported to the University's Judicial Affairs office for possible further disciplinary sanction.

Suggestions for Critique Writing

Critiques should be no longer than 1 page single spaced (do not double space them). They should be succinct summaries of the article's main points and your evaluation of how successfully or unsuccessfully they were met. Each critique should contain, but should not necessarily be limited to, the following points:

- 1) Full citation of the piece being critiqued. Place the citation at the top of the page.
- 2) Identify the main goal or goals of the paper. What are the broad questions or specific hypotheses being asked? Are they theoretical, methodological, cultural historical or a combination of the above?
- 3) Identify the main assumptions and/or definitions used. These may be unstated rather than stated, but try to figure out what is behind the propositions presented. Does the author betray any particular bias or theoretical school (with its own assumptions) that is important to understand the direction of the argument?
- 4) Discuss the reasoning, argumentation or rationale used in the discussion. Does it make sense and is it supported by evidence? If so, what is it? This can address the relationship between method and data if it's a scientifically oriented article. If it is a theoretical piece then you should identify the rationale, philosophy or reasoning used.
- 5) Identify the main conclusions or opinions reached by the author
- 6) Finally, what is *your* evaluation of the article? This is where you demonstrate your own thinking and insight about the author's views. Look for the good and the bad. This is an important component of the critique.

Topical Course Outline

<u>Week of</u>	<u>Topic for Discussion</u>
8/24	Introduction and course organization
8/31	1) Early Foundations of Archaeology I
9/7	2) Early Foundations of Archaeology II
9/14	3) Process and the New Archaeology; Problem Statement for Term Papers, Revised Statement, outline & preliminary bibliography due on 9/28.
9/21	4) Demography and population models in archaeology
9/28	5) Population and Warfare Models in Archaeology; Final problem statement for Term Papers, initial bibliography
10/5	6) Cultural Evolution I: Anthropological foundations
10/12	7) Cultural Evolution II: Sociopolitical development
10/19	8) Cultural Ecology
10/26	9) Cultural Materialism and Marxism
11/2	10) Cultural Interaction Theory I
11/9	11) Cultural Interaction II and World Systems Theory
11/16	12) Ideology and Post-modernism
11/23	Fall Break
11/30	AAA meetings/ Hirth in Philadelphia
12/7	Research paper presentations; Research Paper due on Thursday 12/10 at 10:00 a.m. One paper copy and one electronic copy are required.
12/14	Research paper presentations; (Final Exam Week, if necessary)

Topic 1: The Early Foundations of Archaeology: 1

Suggested Reading Order

Willey & Sabloff: Chaps 1-4
Ceci (Ethnohistory)

Smith (Time)
Sheehy (Ethnographic Analogy)

Required Reading

Ceci, Lynn

1975 Fish fertilizer: A native North American practice? *Science* 188:26-30

Sheehy, James

1996 Ethnographic analogy and the royal household in 8th century Copan, In *Arqueología Mesoamericana. Homenaje a William Sanders*, A. G. Mastache, J. Parsons, R. Santley, and M. C. Serra Puche eds., volume 2, pp. 253-276. INAH, Mexico.

Smith, Michael

1992 Braudel's temporal rhythms and chronology theory in archaeology, In *Archaeology, annals, and ethnohistory*, A. Knapp ed., pp. 23-34. Cambridge U. Press, Cambridge.

Willey, Gordon and Jeremy Sabloff

1980 *A history of American archaeology*, Chaps 1-4. W. H. Freeman Co., San Francisco.

Recommended Reading

Deetz, James and Edwin Dethlefsen (Style and archaeology)

1967 Death's Head, Cherub, Urn, and Willow. *Natural History* 76:3:29-37.

Trigger, Bruce (History & Ethnohistory)

1982 Ethnohistory: problems and prospects. *Ethnohistory* 29:1-19.

Topic 2: The Early Foundations of Archaeology: 2

Suggested Reading Order

Willey & Sabloff: Chapt 5

Malville (Ethnoarchaeology)

Schiffer (Formation process)

Abrams (Experimental Archaeology)

Trigger (Settlement Patterns)

Taylor (Conjunctive Approach, Special report)

Required Reading

Abrams, Elliot

1987 Economic specialization and construction personnel in Classic period Copan, Honduras. *American Antiquity* 52:485-499.

Malville, Nancy

2001 Long-distance transport of bulk goods in the pre-Hispanic American Southwest. *Journal of Anthropological Archaeology* 20:230-243.

Schiffer, Michael

1983 Toward the identification of formation processes. *American Antiquity* 48:675-706.

Taylor, Walter

1948 *A study of archaeology*. Memoir series of the American Anthropological Association, no. 69.

Trigger, Bruce G.

1968 The determinants of settlement patterns, In *Settlement archaeology*, K. C. Chang ed., pp 53-78. National Press Books, Palo Alto.

Willey, Gordon and Jeremy Sabloff

1980 *A history of American archaeology*, Chapt 5. W. H. Freeman Co., San Francisco.

Recommended Reading

Ford, James

1954 On the concept of types. *American Anthropologist* 56:42-53.

Inomata, Takeshi and Kazuo Aoyama

1996 Central-place analyses in the La Entrada region, Honduras: implications for understanding the Classic Maya political and economic systems. *Latin American Antiquity* 7:291-312.

Spaulding, Albert

1953 Statistical techniques for the discovery of artifact types *American Antiquity* 18:305-13.

Topic 3: Process and The New Archaeology

Suggested Reading Order

Binford 1962	Dumond
Binford 1968a	Reid et. al.
Binford 1968b	Clark and Parry

Required Reading

Binford, Lewis R.
1962 Archaeology as Anthropology, *American Antiquity* 28:217-25.
1968a Archeological Perspectives, in *New perspectives in archaeology*, S. Binford and L. Binford eds., pp. 5-32. Aldine, Chicago.
1968b Some comments on historical versus processual archeology," *Southwestern Journal of Anthropology* 24:267-75

Clark, John and William Parry
1990 Craft specialization and cultural complexity, In *Research in Economic Anthropology*, B. Isaac ed., 12:289-346. JAI Press, Greenwich, Connecticut.

Dumond, Donald
1977 Science in archaeology: the saints go marching in, *American Antiquity* 42:330-349.

Reid, J. Jefferson, Michael Schiffer, and William Rathje
1975 Behavioral archaeology: Four strategies. *American Antiquity* 77:864-9

Recommended Reading

Fritz, John M. and Fred T. Plog
1970 The nature of archaeological explanation. *American Antiquity* 35:405-412

Hill, James
1966 A prehistoric community in eastern Arizona. *Southwestern Journal of Anthropology* 22:9-30.

Longacre, William
1968 Some aspects of prehistoric society in east-central Arizona, in *New perspectives in archaeology*, S. Binford and L. Binford eds., pp. 89-102. Aldine, Chicago.

Topic 4: Demography and Population Models in Archaeology

Suggested Reading Order

Malthus	Wood
Boserup	Hammel & Howell
Carneiro	Brown

Required Reading

Boserup, Ester
1965 *The Conditions of Agricultural Growth*. pp. 15-42. Aldine, Chicago

Brown, James
1981 The search for rank in prehistoric burials, In *The archaeology of death*, R. Chapman, I Kinnes, and K. Randsborg, pp. 25-37. Cambridge University Press, Cambridge.

Carneiro, Robert
1970 A Theory of the Origin of the State, *Science* 169:733-738

Hammell E.A., and Nancy Howell
1987 Research in population and culture: an evolutionary framework. *Current Anthropology* 28:141-160

Malthus, Thomas
1968 Essay on the principle of population, In *Population in Perspective*, L. Young, ed., pp. 8-29. Oxford U. Press, London.

Wood, James
1998 A theory of preindustrial population dynamics. *Current Anthropology* 39:99-135.

Recommended Reading

Feinman, Gary and Linda Nicholas
1992 Human-land relationships from an archaeological perspective: The case of ancient Oaxaca, in *Understanding economic process*, S. Ortiz and L. Lees ed., pp. 155-178. U. Press of America, Lanham.

Hassan, Fekri
1978 Demographic archaeology, in *Advances in archaeological method and theory*, 1:49-103. Academic Press, New York.

Topic 5: Population Models in Archaeology

Suggested Reading Order

Netting
Webster, G.
Storey

White et al.
Crumley

Required Reading

- Crumley, Carol
1995 Heterarchy and the analysis of complex societies, In *Heterarchy and the Analysis of Complex Societies*, R. Ehrenreich, C. Crumley, and J. Levy, pp. 1-6. Archeological Papers No. 6, American Anthropological Association, Washington, D.C.
- Netting, Robert McC
1990 Population, permanent agriculture and polities: unpacking the evolutionary portmanteau, in *The evolution of political systems*, S. Upham ed., pp. 21-61. Cambridge U. Press.
- Storey, Rebecca
1992 *Life and death in the ancient city of Teotihuacan*. pp. 27-44, and 253-266. University of Alabama Press, Tuscalusa.
- Webster, Gary
1990 Labor control and emergent stratification in prehistoric Europe. *Current Anthropology* 31:337-366.
- White, Christine, Rebecca Storey, Fed Longstaffe, and Michael Spence
2004 Immigration, assimilation, and status in the ancient city of Teotihuacan: Stable isotopic evidence from Tlajinga 33. *Latin American Antiquity* 15:176-198.

Recommended Reading

- Milner, George
1999 Warfare in prehistoric and early Historic Eastern North America. *Journal of Archaeological Research* 7:105-151.
- Webster, David
1998 Warfare and status rivalry. In *Ancient States*, G. Feinman and J. Marcus, pp. 311-351. SAR, Sante Fe.

Topic 6: Cultural Evolution I: Anthropological Foundations

Suggested Reading Order

White	Feinman and Neitzel	Friedman (choice)
Beck (choice)	Brumfiel and Earle	
Flannery	Hirth 1996	

Required Reading

Beck, Robin

2003 Consolidation and hierarchy: Chiefdom variability in the Mississippian southeast. *American Antiquity* 68:641-661.

Brumfiel, Elizabeth, and Timothy Earle

1987 Specialization, exchange, and complex societies: an introduction, in *Specialization, exchange, and complex societies*, E. Brumfiel and T. Earle eds., pp. 1-9. Cambridge U. Press.

Feinman and Neitzel

1984 Too many types: an overview of prestate sedentary societies in the Americas, in *Advances in archaeological method and theory* M. Schiffer ed., 7:39-102. Academic Press, N.Y.

Flannery, Kent

1972 The Cultural Evolution of Civilizations *Annual Review of Ecology and Systematics* 3:399-426.

Friedman, Jonathon

1982 Catastrophe and continuity in social evolution, in *Theory and explanation in archaeology*, C. Renfrew ed., pp. 175-196. Academic Press, N.Y.

Hirth, Kenneth

1996 Political economy and archaeology: perspectives on exchange and production. *Journal of Archaeological Research* 4:203-239.

White, Leslie

1943 Energy and the evolution of culture. *American Anthropologist*, 45:335-56.

Recommended Reading

Morgan, Lewis H.

1877 *Ancient society*. chapt. 1, World Publishing Co., Cleveland.

Sanders, William and David Webster

1988 The Mesoamerican urban tradition. *American Anthropologist* 90:521-546.

Spencer, Charles

1993 Human agency, biased transmission, and the cultural evolution of chiefly authority. *Journal of Anthropological Archaeology* 12:41-74. (Agency)

Steward, Julian

1968 Multilinear evolution: evolution and process, in *Theory in Anthropology* R. Manners and D. Kaplan eds., pp 241-250, Aldine-Atherton, Chicago.

Topic 7: Cultural Evolution II: Sociopolitical Development

Suggested Reading Order

Dunnell	Flannery
Boone and Smith	Hayden 2001
Weissner	Blanton et al.

Required Readings

Boone, James and Eric Alden Smith

1998 Is it evolution yet? A Critique of evolutionary archaeology. *Current Anthropology* 39:S141-173.

Blanton, Richard, Gary Feinman, Stephen Kowalewski, and Peter Peregrine

1996 A dual-processual theory for the evolution of Mesoamerican civilization. *Current Anthropology* 37: 1-4 and 47-70.

Dunnell, Robert C.

1980 Evolutionary theory and archaeology. In *Advances in Archaeological Method and Theory*, M. Schiffer, ed. 3:35-99.

Flannery, Kent

1999 Process and agency in early state formation. *Cambridge Archaeological Journal* 9:3-21.

Hayden, Brian

2001 Richman, poorman, beggarman, chief: The dynamics of social inequality, In *Archaeology at the millennium: A sourcebook*, G. Feinman and D Price eds., pp. 231-272. Kluwer Academic Press, New York.

Weissner, Polly

2002 Hunting, healing, and hxaro exchange. A long-term perspective on !Kung (Ju/'hoansi) large-game hunting. *Evolution and Human Behavior* 23:407-436.

Recommended Reading

Schiffer, Michael

1996 Some relationships between behavioral and evolutionary archaeology. *American Antiquity* 61:643-662.

Johnson, Allen and Timothy Earle

1987 *The evolution of human societies*. pp. 1-22, Stanford University Press, Stanford.

Park, Thomas

1992 Early trends toward class stratification: chaos, common property, and flood recession agriculture. *American Anthropologist* 94:90-117.

Topic 8: Cultural Ecology

Suggested Reading Order

O'Shea Smith	Hayden 1990 Ferguson	Bliege Bird et al. Shorr
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Required Reading

Bliege Bird, Rebecca, Douglas Bird, Eric Smith, Geoffrey Kushnick
2002 Risk and reciprocity in Meriam food sharing. *Evolution and human behavior* 23:297-321

Ferguson, Brian
1992 Tribal warfare. *Scientific American* 266:108-113.

Hayden, Brian
1990 Nimrods, piscators, pluckers, and planters: the emergence of food production. *Journal of Anthropological Archaeology* 9:31-69.

O'Shea, John
1989 The role of wild resources in small-scale agricultural systems: tales from the lakes and the plains, In *Bad year economics*, P. Halstead and J. O'Shea, eds., pp. 57-67. Cambridge University Press, Cambridge.

Shorr, Nicholas
2000 Early utilization of flood-recession soils as a response to the intensification of fishing and upland agriculture: Resource-use dynamics in a large Tikuna community. *Human Ecology* 28:73-107.

Smith, Bruce
2001 Low-level food production. *Journal of Archaeological Research* 9:1-43

Recommended Reading

Bennett, John
1976 *The ecological transition: cultural Anthropology and human adaptation*. pp. 156-208. Pergamon Press, New York.

Evans, Susan
1990 The productivity of maguey terrace agriculture in Central Mexico during the Aztec period. *Latin American Antiquity* 1:117-132.

Winterhalder, Bruce and Carol Goland
1997 An evolutionary ecology perspective on diet choice, risk, and plant domestication, in *People, plants and landscapes*. *Studies in paleoethnobotany*, K. Gremillion ed., 123-160. U. of Alabama Press, Tuscaloosa.

Topic 9: Cultural Materialism & Marxism

Suggested Reading Order

Harris	Smith
Kohl	Hagstrum
Terray	Costin

Required Reading

Costin, Cathy

2001 Craft production systems, In *Archaeology at the millennium: A sourcebook*, G. Feinman and D Price eds., pp. 273-327. Kluwer Academic Press, New York.

Hagstrum, Melissa

2001 Household production in Chaco Canyon society. *American Antiquity* 66:47-55.

Harris, Marvin

1980 *Cultural materialism*. pp. 46-76, Vintage Books, N.Y.

Kohl, Phil

1981 Materialist approaches in prehistory. *Annual Review of Anthropology* 10:89-118.

Smith, Michael

1987 Household possessions and wealth in agrarian states: implications for archaeology. *Journal of Anthropological Archaeology* 6:297-335.

Terray, Emanuel

1974 Long-distance exchange and the formation of the state: the case of the Abron Kingdom of Gyaman. *Economy and society*, 3:315-345.

Recommended Reading

Costin, Cathy

1991 Craft specialization: issues in defining, documenting, and explaining the organization of production, in *Archaeological method and theory*, M. Schiffer ed., pp 1-56. U. of Arizona Press, Tucson.

Ferguson, James

1992 The cultural topography of wealth: commodity paths and the structure of property in rural Lesotho. *American Anthropologist* 94:55-73.

Janusek, John Wayne

1999 Craft and local power: Embedded specialization in Tiwanaku cities. *Latin American Antiquity* 10:107-131

Kohl, Phil

1984 Force, history and the evolutionist paradigm, In *Marxist perspectives in archaeology*, M. Spriggs, ed., pp. 127-134. Cambridge University Press, Cambridge

Legros, D.

1977 Chance, necessity and mode of production: a Marxist critique of cultural evolutionism. *American Anthropologist* 79:26-41.

Wolf, Eric

1982 *Europe and the people without history*, pp. 73-100. U. of California Press, Berkeley.

Topic 10: Cultural Interaction

Suggested Reading Order

Polanyi Dalton	Peregrine Flannery	Ona and Kusimba Hirth
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Required Readings

Dalton, George

1977 Aboriginal economies in stateless societies, in *Exchange systems in prehistory*, T. Earle and J. Ericson eds., pp. 191-212. Academic Press, N.Y.

Flannery, Kent

1968 The Olmec and the Valley of Oaxaca: a model of interregional interaction in Formative times, in *Dumbarton Oaks conference on the Olmec*. pp. 79-110. Dumbarton Oaks Research Library and Collection, Washington

Hirth, Kenneth

1998 The distributional approach: A new way to identify marketplace exchange in the archaeological record, *Current Anthropology* 39:451-476.

Peregrine, Peter

1991 Political aspects of craft specialization. *World Archaeology* 23:1-11.

Polanyi, Karl

1958 The economy as an instituted process, In *Trade and exchange in the early empires*, K. Polanyi, C. Arensberg, and H. Person eds., pp. 243-270. The Free Press, New York.

Ona, Rahul, and Chapurukha

2008 The archaeology of trading systems, part I: towards a new trade synthesis. *Journal of Archaeological Research* 16:339-395.

Recommended Reading

Adams, William, D. Van Gerven and R. Levy

1978 The retreat from migrationism, *Annual Review of Anthropology*, 7:483-532.

Santley, Robert

1993 Late Formative society at Loma Torremote: a consideration of the redistribution vs. the great provider models as a basis for the emergence of complexity in the Basin of Mexico, in *Prehispanic domestic units in Western Mesoamerica*, R. Santley and K. Hirth eds., pp. 67-86. CRC Press, Boca Raton.

Schortman, Edward

1989 Interregional interaction in prehistory. *American Antiquity* 54:52-65.

Smith Kipp, Rita, and Edward Schortman

1989 The political impact of trade in chiefdoms. *American Anthropologist* 91:370-385.

Topic 11: Cultural Interaction and World Systems Theory

Suggested Reading Order

Renfrew	Kohl	Dreiss and Brown
Wallerstein	Blanton and Feinman	Schortman and Urban

Required Reading

Blanton, Richard, and Gary Feinman

1984 The Mesoamerican world system. *American Antiquity* 86:673-682.

Dreiss, Meredith, and David Brown

1989 Obsidian exchange patterns in Belize, in Prehistoric Maya economies of Belize, *Research in Economic Anthropology, Sup. 4*, P. McAnany and B. Isaac eds., pp. 57-90, JAI Press

Kohl, Philip

1987 The use and abuse of world systems theory: the case of the "pristine" West Asian state, in *Archaeological thought in America*, C.C. Lamberg-Karlovsky ed., pp. 218-240. Cambridge University Press, Cambridge.

Renfrew, Colin

1986 Introduction: peer polity interaction and socio-political change, in *Peer polity interaction and socio-political change*, C. Renfrew and J. Cherry eds., pp. 1-18. Cambridge U. Press, Cambridge.

Schortman, Edward, and Patricia Urban

2004 Modeling the roles of craft production in ancient societies. *Journal of Archaeological Research* 12:185-226.

Wallerstein, Immanuel

1976 Theoretical reprise, in *The Modern World-System*. Academic Press, New York. pp. 347-357.

Recommended Reading

Blanton, Richard

1983 Factors underlying the origin and evolution of market systems, In *Economic Anthropology*, S. Ortiz ed., pp. 51-66. JAI Press,

Curtin, Philip

1984 *Cross-cultural trade in world history*. Cambridge University Press, Cambridge. pp. 1-14 and 38-59.

Renfrew, Colin

1977 Alternative models for exchange and spatial distribution, In *Exchange systems in prehistory*, T. Earle and J. Ericson eds., pp. 71-90. Academic Press, N.Y. Santley, Robert and Rani Alexander

1992 The political economy of core-periphery systems, In *Resources, power, and interregional interaction*, E. Schortman and P. Urban eds., pp. 23-59. Plenum, New York.

Topic 12: Ideology and Post-modernism

Suggested Reading Order

Demarest	Knapp	Anschuetz et al.
Dillehay	Spielmann	

Required Reading

Anschuetz, Kurt, Richard Wilshusen, and Cherie Scheick
2001 An archaeology of landscapes: perspectives and directions. *Journal of Archaeological Research*
9:157-211

Demarest, Arthur
1989 Ideology and evolutionism in American archaeology: looking beyond the economic base, in *Archaeological thought in America*, C.C. Lamberg-Karlovsky ed., pp. 89-102. Cambridge University Press, Cambridge

Dillehay, Tom
1990 Mapuche ceremonial landscape, social recruitment and resource rights. *World Archaeology* 22:223-241.

Knapp, A. Bernard
1996 Archaeology without gravity: Postmodernism and the past. *Journal of Archaeological Method and Theory*
3:127-158.

Spielmann, Katherine
1998 Ritual craft specialists in middle range societies. In *Craft and social identity*, pp. 153-159.

Recommended Reading

Bliege Bird, Rebecca, and Eric Smith
2005 Signaling theory, strategic interaction, and symbolic capital. *Current Anthropology* 46:

Hodder, Ian
1989 Post-modernism, post-structuralism, and post-processual archaeology, in *The meanings of things* I Hodder ed., pp. 64-78. Unwin Hyman, London.

Leone, M., P. Potter, and P. Shackel
1987 Toward a critical archaeology. *Current Anthropology* 28:283-302.

VanPool, Christine, and Todd VanPool
1999 The scientific nature of postprocessualism. *American Antiquity* 64:33-53.