

Antiracism resources for teaching in anthropology

Antiracism calls on everyone to challenge their values and behaviors and commit to working towards the elimination of the systemic racism that exists in our society. Below, we have compiled some antiracist teaching resources, especially for anthropology faculty, graduate and undergraduate students.

In addition, here is a previous compilation of anti-racism resources, which contains a number of helpful film and media suggestions that could be used in teaching: bit.ly/ANTIRACISMRESOURCES

Theresa Tarves and Becky Mattson at Penn State Law also put together an excellent set of resources for activating antiracism, reparation of Black culture & history, and examining whiteness & privilege: <http://pennstatelaw.libguides.com/understandingracism>

1. Articles, books, tools, and websites

Understanding race, how it is constructed, and how it is employed

Smithsonian's New Tool to help educators learn how to talk about race
<https://nmaahc.si.edu/learn/talking-about-race/audiences/educator>

Project Implicit by Harvard to test yourself for unconscious bias
<https://implicit.harvard.edu/implicit/takeatest.html>

AAA website, Understanding Race <https://www.understandingrace.org/>

The human spectrum: where do you draw the line?
<https://www.understandingrace.org/TheHumanSpectrum>

Gravlee, Clarence C. (2009) "How Race Becomes Biology: Embodiment of Social Inequality." *American Journal of Physical Anthropology* 139 (1): 47–57. <https://doi.org/10.1002/ajpa.20983>.

Kendi, Ibram X. (2020) The American Nightmare. TheAtlantic.com.
<https://www.theatlantic.com/ideas/archive/2020/06/american-nightmare/612457/>

Bouie, J. (2020) We need to overturn white supremacy. *New York Times* Op-ed illustrating intersectional nature of the subjugation of Black lives and the brutality of colonialism ("it's not irrelevant that the only group more exposed to police violence than Black Americans is Native Americans") <https://www.nytimes.com/2020/06/12/opinion/floyd-protests-white-supremacy.html?referringSource=articleShare>

Ajilore, O. (2017) Native Americans deserve more attention in the police violence conversation. *Urban Wire* <https://www.urban.org/urban-wire/native-americans-deserve-more-attention-police-violence-conversation?referringSource=articleShare>

Bonilla and Rosa (2015) #Ferguson: Digital protest, hashtag ethnography, and the racial politics of social media in the United States. *American Ethnologist* 42:4-17.

Taylor, Keeanga-Yamahtta (2016) *From #BlackLivesMatter to Black Liberation*. Chicago, Illinois: Haymarket Books.

Hagerman, Margaret A. (2018) *White Kids: Growing up with Privilege in a Racially Divided America*. New York: New York University Press

AAAS Newsletter (2020) Archaeologist Scott Hammerstedt (PSU PhD) looks for answers in Tulsa Race Massacre of 1921 https://www.aaas.org/membership/member-spotlight/archaeologist-scott-hammerstedt-looks-answers-tulsa-race-massacre-1921?utm_source=membership&utm_medium=newsletter&utm_campaign=June+Member+Update-24492&et rid=17380654&et cid=3379283

Gould, Stephen J. *The Mismeasure of Man (Revised and Expanded)*; 1996). New York, New York: W.W. Norton & Company.

Oluo, Ijeoma (2018). *So You Want to Talk About Race*. New York, New York: Seal Press.

Lauderdale, Diane. (2006). Birth outcomes for Arabic-named women in California before and after September 11. *Demography*, 43(1), 185-201.

Race, Language, Discrimination

Charity Hudley, Anne H. (2017) "Language and Racialization." In *The Oxford Handbook of Language and Society Online*. <https://doi.org/10.1093/oxfordhb/9780190212896.013.29>.

Heilman, Elizabeth E. (2004) "Hoosiers, Hicks, and Hayseeds: The Controversial Place of Marginalized Ethnic Whites in Multicultural Education." *Equity & Excellence in Education* 37 (1): 67–79. <https://doi.org/10.1080/10665680490422124>.

Hill, Jane H. (2008) *The Everyday Language of White Racism*. Wiley-Blackwell. Esp. "The Persistence of White Racism," "Language in White Racism: An Overview."

Hill, J. H. (1998) Language, race, and white public space. *American Anthropologist* 100 (3): 680–89.

Florini, Sarah. (2014) "Tweets, Tweeps, and Signifyin': Communication and Cultural Performance on 'Black Twitter.'" *Television & New Media* 15 (3): 223–37. <https://doi.org/10.1177/1527476413480247>.

Florini, Sarah. (2017) "This Week in Blackness, the George Zimmerman Acquittal, and the Production of a Networked Collective Identity." *New Media & Society* 19 (3): 439–54. <https://doi.org/10.1177/1461444815606779>.

Lippi-Green, Rosina. (2011) *English with an Accent: Language, Ideology and Discrimination in the United States*. 2 edition. London ; New York: Routledge.

Sierra, Sylvia. (2018) "Linguistic and Ethnic Media Stereotypes in Everyday Talk: Humor and Identity Construction among Friends." *Journal of Pragmatics*, October. <https://doi.org/10.1016/j.pragma.2018.09.007>.

Race and the University

Ogbunu, C.B. (2020) For scientific institutions, racial reconciliation requires reparations: Antiracism in science must be about much more than challenging the bigoted graybeards of our past. *Scientific*

American <https://www.scientificamerican.com/article/for-scientific-institutions-racial-reconciliation-requires-reparations/>

Sirugo, G., Williams, S. M., & Tishkoff, S. A. (2019). The missing diversity in human genetic studies. *Cell* 177(1), 26-31. [https://www.cell.com/cell/fulltext/S0092-8674\(19\)30231-4#bib14](https://www.cell.com/cell/fulltext/S0092-8674(19)30231-4#bib14)

Holmes, I. (2018) What Happens When Geneticists Talk Sloppily About Race (in response to David Reich's NYT article) <https://www.theatlantic.com/science/archive/2018/04/reich-genetics-racism/558818/>

Kahn et al. (2018) How not to talk about race. BuzzFeed <https://www.buzzfeednews.com/article/bfopinion/race-genetics-david-reich>

High Country News article on "Land Grab Universities" and the dispossession of Native land for land grant schools (includes Penn State) <https://www.hcn.org/issues/52.4/indigenous-affairs-education-land-grab-universities>

The University of Michigan as a case study of the failures of DEI:
Johnson, Matthew. 2020. *Undermining Racial Justice: How One University Embraced Inclusion and Inequality*. Cornell University Press. <http://muse.jhu.edu/book/73766/>.

"The Black and White Behind the Blue and White: A History of Black Student Protests at Penn State" (2002) Hoecker, Robin <https://www.blackhistory.psu.edu/assets/pdf/theblackandwhitebehindtheblueandwhite-RobinHoecker.pdf>

2014 Twitter campaign #BBUM (Being Black at the University of Michigan) <https://thelede.blogs.nytimes.com/2014/02/25/on-twitter-being-black-at-the-university-of-michigan/>

2. Podcasts and videos

On Being podcast, Race & Healing archive: <https://onbeing.org/libraries/race-healing/>

NPR podcast on race, Code Switch: <https://www.npr.org/podcasts/510312/codeswitch>

NPR Lifekit Robin DiAngelo On 'White Fragility' And Anti-Racism <https://www.npr.org/2020/06/17/879136931/interrupt-the-systems-robin-diangelo-on-white-fragility-and-anti-racism>

Radiolab featuring Brandon Ogbunu (Asst Prof of Ecology & Evolution at Brown) on scientific racism <https://www.wnycstudios.org/podcasts/radiolab/articles/liberation-rna>

Our own WPSU talked with Ogbunu about his latest coronavirus research and the intersections of race, justice, and COVID-19 <https://radio.wpsu.org/post/take-note-brandon-ogbunu-coronavirus-transmission-and-societal-impact>

Epidemic podcast on Indigenous communities, intersections of settler colonialism, structural injustice, and COVID-19: <https://epidemic-with-dr-celine-gounder-and-ronald-klain.simplecast.com/episodes/s1e26-navajo-rebecca-nagle-melissa-begay-and-jamescita-peshlakai-2wuvRns>

Quote for the ages: "I think there's always sort of like Indian humor with everything and so there were a lot of people making jokes about Trump putting a travel ban in place to stop the spread of disease from Europe. A lot of native people on Twitter and Facebook were commenting that it was, you know, a few centuries too late." - Rebecca Nagle

Our own Nina Jablonski TEDTalks: Skin color is an illusion.
https://www.ted.com/talks/nina_jablonski_skin_color_is_an_illusion

The Daily: Introducing '1619' <https://www.nytimes.com/2019/08/23/podcasts/the-daily/1619-project.html>

Rough Translation: Brazil in black and white
<https://one.npr.org/?sharedMediaId=542840797:543264640>

Excerpts from the film: Race: the power of an illusion
https://www.pbs.org/race/000_General/000_00-Home.htm

The films are available on Kanopy, Episode 3 "The House We Live In" is especially effective for teaching about the social and economic construction of white supremacy in the United States. Explained (Netflix) "The Racial Wealth Gap" <https://www.youtube.com/watch?v=Mqrhn8khGLM>

Film: White privilege in America <https://pennstate.kanopy.com/video/white-me-0>
Throughline podcast: American police <https://www.npr.org/2020/06/03/869046127/american-police>

Planet Money podcast: Reparations in New Zealand
<https://www.npr.org/2020/02/28/810485160/episode-975-reparations-in-new-zealand>

Documentary: Cooked: Survival by Zipcode - the effects of environmental racism in Chicago
<https://www.pbs.org/independentlens/videos/cooked-survival-by-zip-code/>

Oral history of segregation in State College:
<http://americanradioworks.publicradio.org/features/remembering/public.html>

Scene on Radio: Seeing White. Podcast series about the history of racism in America.
<https://www.sceneonradio.org/seeing-white/>